

# Impact East Texas: Help Us Train Physician Leaders for the Future



**The University of Texas at Tyler School of Medicine wants YOU: physicians and clinical teachers with a passion for medical education.**

**NEEDS:** We seek passionate and effective educators who are interested in inspiring the next generation of physicians and healthcare providers by participating in a variety of roles including:

- **Small and Large Group Facilitators**
  - **Mentors**
- **Clinical Preceptors**
  - **Simulation Facilitators**
- **Content Experts**
  - **Committee Members**

**OPPORTUNITY:** Engage with our medical students in an innovative curriculum focused on clinical reasoning; lifelong learning; and culturally competent, patient-centered care. Our hands-on, mission-focused, interactive curriculum includes multiple types of educational sessions in Phase 1 (Scientific Foundations), Phase 2 (Clerkships) and Phase 3 (Advanced Clerkships and Electives).

Scientific Foundations	Clerkships	Advanced Clerkships and Electives
<ul style="list-style-type: none"><li>• Biomedical Sciences, Therapeutics and Interventions</li><li>• Structure Lab</li><li>• PHSS</li><li>• TOPS</li><li>• IPE</li><li>• Clinical Experiences</li></ul>	<ul style="list-style-type: none"><li>• Community and Rural Medicine</li><li>• Internal Medicine</li><li>• Surgery</li><li>• Obstetrics and Gynecology</li><li>• Pediatrics</li><li>• Psychiatry</li><li>• Neurology</li><li>• Inpatient Family Medicine</li><li>• TOPS</li><li>• IPE</li></ul>	<ul style="list-style-type: none"><li>• Advanced Acting Internships</li><li>• Advanced Acute Care</li><li>• Advanced Critical Care</li><li>• Electives</li><li>• TOPS</li><li>• IPE</li><li>• Scholarship</li></ul>

**PHSS:** Population Health and Systems Science • **TOPS:** Teaching Outstanding Physician Skills • **IPE:** Interprofessional Education

## BENEFITS:

- Help train physicians to positively impact the health of East Texans.
- Become a vital part of an academic community of practice.
- Receive peer observation and feedback on your teaching skills, and grow professionally as a medical educator.
- Opportunities to obtain CME credits by participating in grand rounds, conferences, etc.
- Nurture professional relationships through mentoring research projects with medical students.
- Receive peer consultation on grant, manuscript, abstract and poster presentations.
- Gain exposure to external and internal educational experts.

**LEVELS OF INVOLVEMENT:** Depending upon your level of interest and our needs, you can participate with variable frequency or as needed. If you are interested in more sustained engagement, you can participate as a core faculty member. Committee membership involves regular scheduled meetings with other faculty and school administrators.

Click to learn more and complete our survey about your interests and availability.

[Learn More](#)

Our educational leadership team will then contact you, as needs and opportunities arise.

Thank you for your interest and support of our School of Medicine!

# Graduate Medical Education (GME) Areas of Participation:

- **Clinical Preceptors**
  - **Content Experts**
  - **Committee Members**
- **Mentors, Core Faculty**
  - **Program Directors**
  - **Associate Program Directors**

Accredited Programs (active)	Accredited Programs (active Summer 2023)	Application Submitted
<ul style="list-style-type: none"><li>• Anesthesia**</li><li>• Child and Adolescent Psychiatry*</li><li>• Family Medicine (Tyler)</li><li>• Family Medicine (Athens)</li><li>• Rural Family Medicine</li><li>• General Surgery</li><li>• Internal Medicine</li><li>• Occupational Medicine</li><li>• Preventive Medicine</li><li>• Psychiatry</li><li>• Psychiatry Rural</li><li>• Sports Medicine</li></ul>	<ul style="list-style-type: none"><li>• Cardiovascular Disease*</li><li>• Hospice and Palliative Care*</li><li>• Gastroenterology*</li><li>• Transitional Year</li><li>• Pulmonary Critical Care* (Summer 2024)</li></ul>	<ul style="list-style-type: none"><li>• Emergency Medicine</li><li>• Neurology</li><li>• Urology</li></ul>

\*fellowship    \*\*accredited but haven't filled